



## Trinity School Curriculum Statement for Art

### INTENT

At Trinity, children explore and develop art skills creatively, whilst observing the world around them.

Art encourages expression and visual thinking, which in turn helps children to share their learning in an imaginative way. We value the artistic process of experimentation and exploration. Children plan, design, create and evaluate exciting projects which can inform future careers and enrich their childhood. Children have opportunities to be inspired by a range of local and global artists and reflect on their work. At Trinity we aim to equip children with the knowledge and skills to experiment, invent and create their own works of art.

We celebrate progress by sharing our learning with the school and local community.

### IMPLEMENTATION

EYFS – In reception Art is taught as an integral part of topic work and is embedded throughout the curriculum. The objectives taught are the Expressive Arts and Design statements from 'Birth to 5 Matters' with a specific focus upon using materials and being imaginative and expressive.

From year 1 to year 6, teachers are supported in the development of their subject knowledge through the use of planning and resources such as Kapow Primary and the Map of Wonders which is a Jersey Government programme. Art is taught from year 1 to 6 with discrete lessons that follow a clear and comprehensive long term plan showing progression in skills within each year and between year groups, in line with the Jersey Curriculum. This ensures that by the end of each key stage, pupils are expected to know, apply and understand the skills and processes learnt during each art topic.

Across the school, the children are exposed to a wide range of skills and art genres which includes photography, painting, sculpture, textiles which also link and strengthen those learnt through design technology. At our school, each year group has both local and global artist studies linked with each term's planned art skills and techniques.

We believe that by focusing on our Learning Powers of Self Improvement, Resilience, Co-operation, Curiosity and Concentration our children will be encouraged to build independence and confidence; embrace challenge; foster a love of learning; and increase their level of happiness. We praise children for their efforts, encourage them to praise others and use language to encourage children to change their way of thinking. Trinity creates a safe environment where all children are encouraged to feel comfortable in challenging themselves through experimentation.

Artwork is celebrated through displays around the school and local exhibitions to provide a talking point for pupils, parents and visitors to school whilst fostering a sense of pride and enjoyment in seeing their art in their environment.

As a Rights Respecting Gold School, the UN rights of a child are covered and referred to frequently throughout the year across all year groups. Also, as a language friendly school, we foster an inclusive and language friendly learning environment for all students. As the school works towards an inclusion quality kitemark, all children have opportunity to express themselves through a variety of art media and experiences.

### IMPACT

By the time children leave Trinity School they will:

- Have had opportunity to celebrate their artistic creations and a sense of pride in their finish articles
- Developed a passion for art and creativity
- Developed skills for identifying different artistic techniques used by a variety of both local and global artists

- Be able to have a variety of artistic skills which in turn can support in looking after their mental health and well-being
- Have an appreciation of what it means to be a positive member of a diverse, multicultural society.
- Have the courage and ability to try new things and challenge themselves

We measure impact by the triangulation of lesson observations, work scrutiny and pupil voice, as well as this we carry regular Curriculum Team discussions – where areas for development are discussed, and for which targets for the year are collaboratively developed. The outcome of this all goes together to form the coming years action plans.