

Writing Journey overview

	Text	Independent write task:	Published work:	Purpose
Nursery	<ol style="list-style-type: none"> 1. Pete the Cat 2. Ten black dots 3. Lines that wiggle 4. So Much 5. The Gingerbread Man 6. Stanley's stick 7. It looked like spilt milk 8. Who woke the baby? 9. Little Rabbit Foo Foo 10. Oliver's Vegetables 11. Big book of birds 12. You Choose 	<p>To listen to a story</p> <p>To use fine motor skills</p> <p>To draw shapes using a pen/pencil</p> <p>To draw pre-writing shapes</p> <p>To draw pre-writing shapes</p> <p>To mark make using a variety of objects</p> <p>To create a painting using pre-writing shapes</p> <p>To use pre-writing shapes to create pictures</p> <p>To use pre-writing shapes to create pictures</p> <p>To draw pictures for the veg patch</p> <p>To use pre-writing shapes to draw pictures</p> <p>To use scissors to cut & draw pictures from the book</p>	<p>To mark make with colour</p> <p>Mark make with resources (Stickers or paint dabbers)</p> <p>Mark making to create pictures</p> <p>Mark make pictures of their family</p> <p>Create a poster of the gingerbread man</p> <p>Create a drawing using sticks in paint</p> <p>Mark make using one colour and initial/name label</p> <p>To draw a picture of an animal and know the initial sound</p> <p>To draw the characters and know the initial sound of characters</p> <p>To make a shopping list of fruit/vegetables (pictures/letters)</p> <p>To draw a bird and label with support from an adult (initial sound)</p> <p>To create a mini choice book/page using pictures and drawings</p>	<p>To inform</p> <p>To inform</p> <p>To inform</p> <p>To entertain</p> <p>To inform</p> <p>To entertain</p> <p>To entertain</p> <p>To entertain</p> <p>To inform</p> <p>To inform</p> <p>To inform</p> <p>To entertain</p> <p>To inform</p>
Reception	<ol style="list-style-type: none"> 1. Starting School 2. Run, Run, Run 3. Red rockets and Rainbow Jelly 4. Leaf Man 5. The Nativity 6. The gingerbread man 7. Bunny loves to write 8. Super potato 9. The bean (non-fiction) 10. Sharing a shell 11. Peter's Pebbles 12. If I were a grown up? 	<p>To listen to a story</p> <p>To draw an animal from the book and label the initial sound</p> <p>To draw something, I like</p> <p>To draw a character from the story</p> <p>To sequence the characters in a list</p> <p>Write in a speech bubble</p> <p>To write a description (what superpower)</p> <p>To write Instructions how to plant</p> <p>Label a gingerbread man</p> <p>Write a description</p> <p>Recount of the story</p> <p>To write about what I want to be when I am grown up</p>	<p>To hear initial sounds and link to the letter shape that represents that sound.</p> <p>Give meaning to marks they make</p> <p>To be confident to segment to spell.</p> <p>Write a simple cvc word or caption.</p> <p>Label a design</p> <p>Write a letter</p> <p>Story writing</p> <p>Instructions</p> <p>Poster – link will be interest led</p> <p>Story writing</p> <p>Information when I grow up</p>	<p>To inform</p> <p>To inform</p> <p>To inform</p> <p>To entertain</p> <p>To inform</p> <p>To inform</p> <p>To inform</p> <p>To inform</p> <p>To inform</p> <p>To inform</p> <p>To inform</p> <p>To inform</p> <p>To entertain</p> <p>To inform</p>

Year 1	<ol style="list-style-type: none"> 1. The Three Little pigs 2. Dinosaurs from Head to Tail 3. The Pirate Cruncher 4. UFO Diary 5. How to Grow a Dinosaur 6. Colin Lee, Carrot and Pea 7. The Street Beneath my Feet 8. Commotion in the ocean 9. The Hundred Decker Bus 10. Oliver's Vegetables 11. The Storm Whale 12. Journey 	<p>Retell the story. Describe the dinosaurs. Write a prediction. Write a prediction. Describe a dinosaur. Poster about friendship Describe the picture of street. Write sentences using 'and' Description of the bus Description of favourite fruit and veg Post card to head teacher Setting description</p>	<p>Label story map Information page Letter Retelling the story in own words. Design a packet of seeds to grow a dinosaur habitat. Write thank you letter for being my friend. Class information booklet Rhyming poem. Post card A letter A letter Story to accompany wordless book</p>	<p>To entertain To inform To inform To entertain To entertain To inform To inform To entertain To inform To entertain To persuade To entertain</p>
Year 2	<ol style="list-style-type: none"> 1. The Colour Monster 2. The Big Book of bugs 3. Big Bear, Little Brother 4. Little Red and the Very Hungry Lion 5. The Clockwork Dragon 6. How to Wash a Woolly Mammoth 7. Superworm 8. Man on the Moon 9. Little Red Riding Hood 10. Tidy 11. The Lion and the Mouse 	<p>Description of the monster Description of mammoth Simple recount of story Simple recount of story Description of dragon Description of the bug Setting description Explanation of POV Simple recount of story Explanation of favourite animal Description Setting description</p>	<p>Narrative story Leaflet about bugs Diary entry Narrative story Letter Instructions Narrative story Diary entry Wanted poster Letter of apology Persuasive letter Story to accompany wordless book</p>	<p>To entertain To entertain To entertain To entertain To inform To inform To inform To entertain To persuade To persuade To persuade To entertain</p>
Year 3	<ol style="list-style-type: none"> 1. Evidence of dragons 2. The Barnabus Project 3. Stone Age Boy 4. The Promise 5. The Firework Maker's Daughter (2 units) 6. The Firework Maker's Daughter (2 units) 7. The Present (video) 8. Beegu 9. Cinnamon 10. Little People, Big Dreams 11. The Night Box 12. Voices in the Park 	<p>Description of dragon Description of hybrid animal Description of cave Letter to Mrs McMahon Advert for a firework maker Missing pet poster Letter Dialogue between 3 characters Own dreams Description of night setting Advert for a friend</p>	<p>Recount Fact file What happens next...? Letter (in character) Diary entry or description of festival Missing chapter Dual narrative Missing poster Letter Fact file Poetry performance Narrative from character's POV or Diary entry</p>	<p>To inform To inform To entertain To persuade Multiple To entertain To entertain To persuade Multiple To inform To entertain Multiple</p>

Year 4	<ol style="list-style-type: none"> 1. The Tear Thief 2. The Magic Box 3. Pointless Animals 4. Leon and the Place Between 5. The Leaf Detective 6. The Shaman's Apprentice 7. Interview with a Shark 8. Walking with my Iguana 9. Arthur and the Golden Rope 10. The Lost Words (Kingfisher poem) 11. Flotsam 12. Marcy and the Riddle of the Sphinx 	<p>Diary entry Poem Informative writing Advert Informative writing Letter Diary entry Free choice poem Adventure narrative Poem Letter Adventure story</p>	<p>Diary entry Poem Creative informative writing Letter Informative / persuasive writing Persuasive letter Humorous diary entry Performance Poem Alternative ending Poem Persuasive letter Egyptian adventure story</p>	<p>To entertain To entertain To inform To persuade Multiple To persuade To entertain To entertain To entertain To inform Multiple To entertain</p>
Year 5	<ol style="list-style-type: none"> 1. The Watertower 2. Gravenhunger 3. The Man who Walked between the Two Towers 4. Alma (video) 5. The Hippocrump 6. Leo and the Gorgon's Curse 7. The Highwayman 8. Pandora Discovered 9. Misadventures of Frederick 10. Rosie Revere Engineer 11. States Chamber unit 12. The Lost Words (Conker and Adder) 	<p>Narrative Diary entry Advertisement Character/setting description Diary writing TBC 1st person narrative Journal Entry TBC Instructions booklet One-sided argument (speech) Description</p>	<p>Mystery narrative Estate agent listing Newspaper report Recount Non-chronological report TBC Narrative poem Narrations (voice-over) of entry Recount from character's POV Narrative Debate Poem</p>	<p>To entertain To persuade To inform To entertain To inform TBC To entertain Multiple Multiple To entertain To persuade To entertain</p>
Year 6	<ol style="list-style-type: none"> 1. Wonder (2units) 2. Wonder (2 Units) 3. Moth 4. Tales from Outer Surburbia 5. Ice Trap 6. The Island 7. The Giant's Necklace 8. The Viewer 9. No unit (SATs) 10. Speak Up, Speak out competition 11. Rose Blanche 12. No unit (Leaver's Assembly) 	<p>Diary entry N/A Descriptive paragraph Recount of a journey Setting description Diary entry Prediction/continuation of story Description N/A Speech preparation Dialogue between 2 characters Written memories</p>	<p>Letter Information text Recount of a journey 2 contrasting diary entries Continuation of story/narrative Poetry Narrative N/A Performance Playscript Performance</p>	<p>To persuade To inform To inform To entertain Multiple To inform To entertain To entertain N/A Multiple Multiple To entertain</p>

Nursery Writing Journey Long Term Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	Writing Journey 1	Writing Journey 3	Writing Journey 5	Writing Journey 7	Writing Journey 9	Writing Journey 11
						
	<p>Independent Write task: Colour shoes in the colour of their shoes Published work: Foot printing Purpose: Inform Audience: Peers/ Tapestry</p>	<p>Independent Write task: draw self, initial letter from name Published work: Draw their family and label with initial sounds Purpose: Entertain Audience: Peers/teachers/ on wall</p>	<p>Independent Write task: Wanted poster – pic of gingerbread man Published work: Mark making investigation Purpose: Inform Audience: Peers</p>	<p>Independent Write task: Published work: white picture for book/ mark making/label with name Purpose: To entertain Audience: Peers</p>	<p>Independent Write task: Initial sounds Published work: Labels for veg Purpose: Inform Audience: Nursery/Reception</p>	<p>Independent Write task: Write initial letters Published work: Write name and draw items from book Purpose: Entertain Audience: Peers</p>
	Writing Journey 2	Writing Journey 4	Writing Journey 6	Writing Journey 8	Writing Journey 10	Writing Journey 12
						
	<p>Independent Write task: sticking dots/ Published work: mark making with paint dabbers within lines Purpose: Entertain Audience: Peers</p>	<p>Independent Write task: to draw shapes using a pen/pencil Published work: Mark making to create pictures Purpose: to inform Audience: Peers</p>	<p>Independent Write task: Mark making with a variety of objects Published work: Drawing using sticks in paint Purpose: To entertain Audience: Peers</p>	<p>Independent Write task: Pre-writing shapes to create pictures Published work: Draw animal, labelled with initial sound by teacher Purpose: Audience:</p>	<p>Independent Write task: pre-writing shapes to draw pictures Published work: Draw characters, labelled initial sound by teacher Purpose: To entertain Audience: peers</p>	<p>Independent Write task: To use pre-writing shapes to draw pictures Published work: To draw/label with support from adult Purpose: to inform Audience: Peers</p>

Reception Writing Journey Long Term Plan

Year	Autumn		Spring		Summer	
R	Writing Journey 1	Writing Journey 3	Writing Journey 5	Writing Journey 7	Writing Journey 9	Writing Journey 11
						
	<p>Independent write task: To write my name Published work: To write my name Purpose: inform Audience: Teacher</p>	<p>Independent write task: To design a leaf man Published work: to label the parts of my leaf man Purpose: inform Audience: peers</p>	<p>Independent write task: To List what you need to make a supertato Published work: To label parts of my Supertato Purpose: inform Audience: Peers</p>	<p>Independent write task: to draw something I like Published work: to draw something I like Purpose: inform Audience: peers</p>	<p>Independent write task: to list items I need to plant a seed Published work: to write the instructions on how to plant a plant Purpose: inform Audience: parents</p>	<p>Independent write task: to write what I want to be when I grow Published work: to write what I want to be when I grow up Purpose: inform Audience: peers and teachers</p>
	Writing Journey 2	Writing Journey 4	Writing Journey 6	Writing Journey 8	Writing Journey 10	Writing Journey 12
						
	<p>Independent write task: To recognise initial sounds taught so far. Published work: draw animals from the text and label using initial sounds for animal</p>	<p>Independent write task: to write and draw what role you are in the show Published work: invitation to the show Purpose: inform</p>	<p>Independent write task: to write a sentence to bunny Published work: to write a sentence to bunny Purpose: inform</p>	<p>Independent write task: to design a gingerbread man Published work: to write a speech bubble to explain what he is saying</p>	<p>Independent write task: to write a sentence asking to share a home Published work: to write about where the crab will go Purpose: inform</p>	<p>Independent write task: What can Peter See? My stone will be Published work: Story write about their stone Purpose: To entertain Audience: Peers</p>

names. To Name their piece of work Purpose: Hear Initial sounds in the animals they draw Audience: Inform	Audience: parents	Audience: bunny	Purpose: inform Audience: peers	Audience: peers	
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Year 1 Writing Journey Long Term Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Writing Journey 1 The Three Little Pigs 	Writing Journey 3 The Pirate Cruncher 	Writing Journey 5 How to Grow a Dinosaur 	Writing Journey 7 The Street Beneath my Feet 	Writing Journey 9 The Hundred Decker Bus 	Writing Journey 11 The Storm Whale 
	Independent write: Retelling the story Published: Label a map of the story and write a picture sequence retelling. Purpose: To sequence and retell a story to entertain. Audience: Peers	Independent write: Prediction Published: A letter to warn sailors about the Pirate Cruncher. Purpose: To inform. Audience: Sailors.	Independent write: Describing dinosaurs. Published: Design a packet of seeds to grow a dinosaur habitat. Purpose: To entertain Audience: Peers	Independent write: Describe the Picture Published: Information Booklet Purpose: To inform Audience: Peers	Independent write: Description of the bus Published: Postcard Purpose: To inform Audience: Family	Independent write: Postcard to HT Published: A letter Purpose: To persuade Audience: Teachers
	Writing Journey 2 Dinosaurs from Head to Tail 	Writing Journey 4 UFO Diary 	Writing Journey 6 Collin Lee, Carrot and Pea 	Writing Journey 8 Commotion In the Ocean 	Writing Journey 10 Oliver's Vegetables 	Writing Journey 12 Journey 
	Independent write: Describing dinosaurs Published: Information page about Dinosaurs. Purpose: To inform. Audience: Peers.	Independent write: Prediction Published: Retelling the story Purpose: To entertain Audience: Parents	Independent write: Poster about friendship Published: Write a letter Purpose: to inform Audience: Peers	Independent write: Writing sentences using 'and' Published: Rhyming poem Purpose: To entertain Audience: Peers	Independent write: Description of favourite fruit or vegetables Published: A letter Purpose: To entertain Audience: Family	Independent write: Describing places Published: A descriptive story to accompany wordless book Purpose: To entertain Audience: Peers

Year 2 Writing Journey Long Term Plan


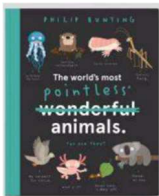

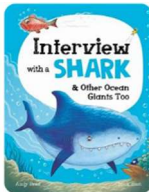

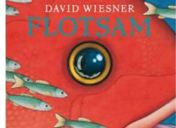



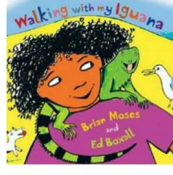
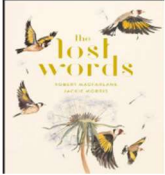

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2	Writing Journey 1	Writing Journey 2	Writing Journey 5	Writing Journey 7	Writing Journey 9	Writing Journey 11
	<u>The colour monster</u> 	<u>Big Bear Little Brother</u> 	<u>The Clock work dragon</u> 	<u>Little Red Riding Hood By Lari Don</u> 	<u>Man on the moon</u> 	<u>Tidy by Emily Gravett</u> 
	<p>Independent write: Description of the monster</p> <p>Published work: Narrative story</p> <p>Purpose: To entertain</p> <p>Audience: Year 1 children</p>	<p>Published work: Simple recount of story</p> <p>Outcome: Diary entry from boy's POV</p> <p>Purpose: To entertain</p> <p>Audience: Peers</p>	<p>Published work: Description of the dragon</p> <p>Outcome: Newspaper report</p> <p>Purpose: To inform</p> <p>Audience: The people of the kingdom</p>	<p>Published work: Simple recount of the story</p> <p>Outcome: A wanted poster of the wolf acting as a warning sign to anyone who walks there</p> <p>Purpose: To persuade/ To inform/To entertain</p> <p>Audience: People who walk through the woods</p>	<p>Published work: Explain whether you would like to go to the moon</p> <p>Outcome: Diary entry</p> <p>Purpose: To entertain</p> <p>Audience: Humans on Earth</p>	<p>Published work: Explain what is your favourite animal and why</p> <p>Outcome: A letter of apology to animals in the forest</p> <p>Purpose: To persuade</p> <p>Audience: Animals in the forest</p>
Writing Journey 3	Writing Journey 4	Writing Journey 6	Writing Journey 8	Writing Journey 10		
<u>The Big Book of bugs</u> 	<u>Little red and the Very Hungry Lion</u> 	<u>How to wash a woolly mammoth</u> 	<u>Superworm</u> 	<u>The Lion and the Mouse</u> 		

	<p>Published work: Description of a bug</p> <p>Outcome: Non-chronological report</p> <p>Purpose: To inform</p> <p>Audience: Minibeast experts</p>	<p>Published work: Simple recount of story</p> <p>Outcome: Narrative story</p> <p>Purpose: To entertain</p> <p>Audience: EYFS</p>	<p>Published work: Describe a woolly mammoth</p> <p>Outcome: Instructions- How to look after a woolly mammoth</p> <p>Purpose: To inform</p> <p>Audience: A zookeeper</p>	<p>Published work: Description of the setting in the story</p> <p>Outcome: Narrative story</p> <p>Purpose: To entertain</p> <p>Audience: Peers</p>	<p>Published work: Story to accompany the wordless picture book</p> <p>Outcome: Narrative – a fable</p> <p>Purpose: To entertain</p> <p>Audience: Young readers and peers who are exploring/reading fables</p>	
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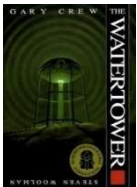
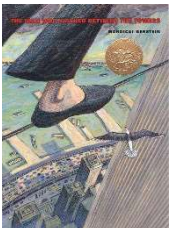


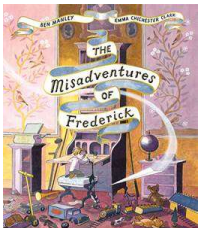





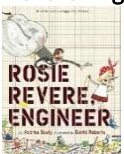
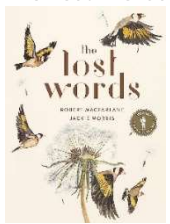
Year 3 Writing Journey Long Term Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Writing Journey 1 Evidence of Dragons (poetry) 	Writing Journey 3 Stone Age Boy (fiction and non-fiction) 	Writing Journey 5 The Firemaker's Daughter 	Writing Journey 7 Beegu 	Writing Journey 9 Cinnamon 	Writing Journey 11 The Present LS+ video 
	Independent write: Description of dragon Published work: Narrative recount Purpose: To entertain Audience: Trinity Tattler readers	Independent write: Description of cave Published work: What happens next...? Purpose: To entertain Audience: Year 2	Independent write: Description of the Full Moon Festival Published work: Advert for a firework maker Purpose: To entertain Audience: Peers	Independent write: Letter home from Beegu to mum Published work: Missing poster Purpose: To persuade Audience: Earthlings	Independent write: Published work: Writing a letter Purpose: To inform Audience:	Independent write: dual narrative Published work: Adopt this pet Purpose: To persuade Audience: Potential pet owners
	Writing Journey 2 The Barnabus Project 	Writing Journey 4 The Promise 	Writing Journey 6 The Firemaker's Daughter 	Writing Journey 8 Voices in the Park 	Writing Journey 10 Little People, Big dreams 	Writing Journey 12 The Night Box 
	Independent write: Recount of the failed pets escape Published work: Information leaflet about own failed pet Purpose: To inform Audience: Potential new pet owners	Independent write: Letter to Mrs McMahon Published work: Letter (in character) Purpose: To entertain and inform Audience: The old lady in the book	Independent write: N/A Published work: Narrative (missing chapter) Purpose: To entertain Audience: Peers	Independent write: Narrative including dialogue – meeting at the park Published work: diary from a character's point of view Purpose: To entertain Audience: Peers	Independent write: Published work: Writing a biography Purpose: To inform Audience:	Independent write: Published work: TBC Purpose: TBC Audience:


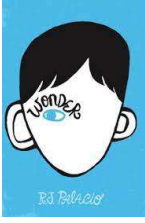
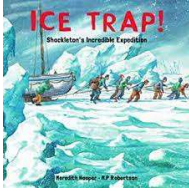
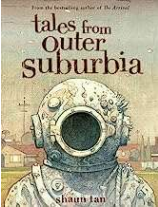

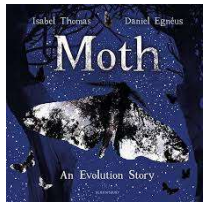



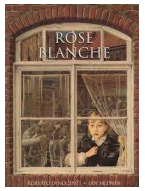

Year 4 Writing Journey Long Term Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
4	Writing Journey 1	Writing Journey 3	Writing Journey 5	Writing Journey 7	Writing Journey 9	Writing Journey 11
	The Tear thief 	Pointless animals 	The leaf detective 	Interview with a shark 	Arthur and the Golden rope 	Flotsam (World Ocean's day) 
	<p>Independent write: Summer holiday Diary entry</p> <p>Published write: Diary entry from a tear thief's perspective</p> <p>Purpose: To entertain</p> <p>Audience: Tear thieves</p>	<p>Independent write: Informative writing about a familiar animal.</p> <p>Published write: Information writing about an imaginary creature.</p> <p>Purpose: To inform</p> <p>Audience: Children</p>	<p>Independent write: Retell writing about Meg's life.</p> <p>Published write: Informative writing about trees / jungles.</p> <p>Purpose: To inform and persuade.</p> <p>Audience: Adults</p>	<p>Independent write: Letter to the animals from the diver.</p> <p>Published write: Diary entry with informal language / humour</p> <p>Purpose: To entertain and inform</p> <p>Audience: Sea creatures</p>	<p>Independent write: Story narrative</p> <p>Outcome: Alternative adventure for Arthur</p> <p>Purpose: To entertain</p> <p>Audience: Year 4 children</p>	<p>Independent write: Descriptive writing</p> <p>Outcome: Informative letter</p> <p>Purpose: To persuade and entertain</p> <p>Audience: The finder of the camera</p>
	Writing Journey 2	Writing Journey 4	Writing Journey 6	Writing Journey 8	Writing Journey 10	Writing Journey 12
	The magic box 	Leon and the place between 	The Sharma's apprentice 	Walking with my iguana 	The Lost Words (Kingfisher poem) 	Marcy and the riddle of the Sphinx 
	<p>Independent write: Writing about our favourite things</p> <p>Published write: Magic box poem</p> <p>Purpose: To entertain</p> <p>Audience: Year 4 pupils</p>	<p>Independent write: Circus poem</p> <p>Outcome: Fantasy story narrative</p> <p>Purpose: To entertain</p> <p>Audience: KS2 pupils</p>	<p>Independent write: Setting description</p> <p>Outcome: Letter from Kamanya to Shaman to persuade him to keep the faith.</p> <p>Purpose: To persuade</p> <p>Audience: Shaman</p>	<p>Independent write: Free choice poem</p> <p>Outcome: Performance poetry</p> <p>Purpose: To entertain</p> <p>Audience: Peers</p>	<p>Independent write: Free choice poem about an animal of their choice.</p> <p>Outcome: Acrostic poem</p> <p>Purpose: To inform</p> <p>Audience: Children</p>	<p>Independent write: Informative writing about the Ancient Egyptians.</p> <p>Outcome: Adventure story set in Ancient Egypt.</p> <p>Purpose: To entertain</p> <p>Audience: KS2 children</p>

Year 5 Writing Journey Long Term Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5	Writing Journey 1 The Watertower 	Writing Journey 3 The Man who Walked between the Two Towers 	Writing Journey 5 The Hippocrump 	Writing Journey 7 Highwayman 	Writing Journey 9 The Misadventures of Frederick 	Writing Journey 11 States Chamber 
	Independent write task: Narrative Published work: Mystery narrative Purpose: To inform Audience: Year 5 peers	Independent write task: Advertisement Published work: Newspaper report Purpose: To inform Audience: A different year group to read	Independent write task: Diary Published work: Non-chorological report Purpose: To inform Audience: Year 2	Independent write task: 1 st person narrative Published work: Narrative poem Purpose: Multiple Audience: Year 5/6 children	Independent write task: Description Published work: Recount from character's POV Purpose: Multiple Audience: Year 5 peers	Independent write task: One-sided argument Published work: Speech Purpose: To persuade Audience: States assembly
	Writing Journey 2 Gravenhunger 	Writing Journey 4 Literacy Shed – Alma 	Writing Journey 6 Leo and the Gorgon's Curse 	Writing Journey 8 Pandora Discovered 	Writing Journey 10 Rosie Revere Engineer 	Writing Journey 12 The Lost Words 
	Independent write task: Diary entry Published work: Estate Agent listing Manor Purpose: To persuade Audience: Potential buyers	Independent write task: Character/setting description Published work: Recount Purpose: To entertain Audience: Year 5 peers	Independent write task: Character description Published work: Diary entry Purpose: Multiple Audience: Year 6	Independent write task: Journal entry Published work: Narration Purpose: Multiple Audience: NASA	Independent write task: Instructions booklet on an invention Published work: Narrative Purpose: To entertain Audience: Year 6	Independent write task: Description Published work: To write an acrostic poem Purpose: To entertain Audience: Year 5 peers

Year 6 Writing Journey Long Term Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
6	Writing Journey 1	Writing Journey 3-4	Writing Journey 5	Writing Journey 7	Year 6 tests preparation and revision	Writing Journey 10
	The Viewer 	Wonder 	Ice Trap 	Tales from Outer Suburbia 		Speak Up, Speak Out! 
	Independent write task: Description Published work: Narrative Audience: Peers Purpose: To entertain	Independent write task: Diary Entry Published work: Letter Audience: New class Purpose: To inform	Independent write task: Setting description of an arctic scene Published work: Two contrasting diary entries, conveying different viewpoints and voices from contrasting moments during the expedition to Antarctica Audience: Themselves, in role as two different members of the crew Purpose: To entertain and inform	Independent write task: News report/beginners guide Published work: Recount of journey Audience: Peers Purpose: To entertain		Independent write task: draft of speech Published work: Performance Audience: Year 5 class Purpose: multiple
	Writing Journey 2	Writing Journey 3-4	Writing Journey 6	Writing Journey 8	Writing Journey 9	Writing Journey 11
	Moth 	Wonder 	The Island 	The Giant's Necklace 	Rose Blanche 	Leaver's Assembly preparation and performance 
	Independent write task: Descriptive paragraph Published work: Non-fiction information text about evolution of a moth Audience: Peers Purpose: To inform	Independent write task: Diary Entry Published work: Letter Audience: New class Purpose: To inform	Independent write task: Diary entry Published work: Balanced news report Purpose: Multiple Audience: Potential visitors	Independent write task: Diary of journey Published work: Recount Audience: Peers Purpose: multiple	Independent write task: Dialogue between 2 characters Published work: Continuation of story Audience: Parents Purpose: To inform	Independent write task: draft of performance Published work: Performance Audience: Parents Purpose: multiple