

Trinity Action Groups – Action Plan

Name of TAG and adult and article number	Objective/ Target	Possible actions	Outcomes
Health and Safety Mrs McMahon 19: You have the right to be protected from being hurt or badly treated.	The Safety team will ensure that the school is safe for us to be in. It will also look at the roads around our school and see if we can plan safer routes to school.	Posters about road safety Surveys to staff/ pupils about safety Purchase resources to help us get our message out Complete an audit of the school Set up H and S ambassadors	Children are aware of the concerns of the grown ups about the road School has ways forward as suggested by the children
Outdoor Learning Miss Vasiliou 31: You have the right to play and relax by doing things like sports, music and drama.	We will focus on our outdoor learning environment.. including our playground.. create a playground charter and think about our equipment etc. We will also look at our Nature Garden, my terrace area and EY's area to see how they can be improved etc...	Create a Playground Charter (RRS) Look at what we already have and what we could change/ add in to improve Implement Play Ground Pals Create different areas in the playground e.g Quiet zone, Reading area etc. Buy new signage / create posters for playground To identify/ buy new equipment that we may need	Children have brainstormed our successes and things we need for improvement. Children have created a Playground Charter which needs to be shared with staff/pupils. Pupils 'launch' Playground Pals to classes/ in assembly?
Library	Calling all bookworms! Our TAG will focus on not only organising the library but also creating reading displays and book recommendations.		

<p>17: You have the right to reliable information – from all around the world. You should also be protected from information that could harm you</p>	<ul style="list-style-type: none"> To 'relaunch' the library following covid restrictions. To celebrate the diversity within our school. To reclaim as many missing books as possible. To gather children's ideas for what they want in their library. To order new books (led by children's interests). 	<p>To create library scavenger hunts for each key stage.</p> <p>To create a display representing the languages spoken at Trinity.</p> <p>To showcase the dual language books available.</p> <p>Create a book amnesty. Other actions to be decided in consultation with the children as the year progresses.</p>	<p>Display of different flag on board completed session 1.</p> <p>Dual language books on display and parents informed in newsletter.</p> <p>'Clean slate' for library books (some reclaimed). Strict '1 in, 1 out' policy moving forward – parents will be asked to replace any future missing books.</p> <p>Scavenger hunts created in session 2.</p>
<p>Eco Ms Hamon</p> <p>29: You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment.</p>	<p>If you are passionate about saving the planet, recycling, reusing and saving energy then this is the group for you. You will need to come up with ideas and suggestions to make our school even more eco-friendly than it is already.</p>		
	<ul style="list-style-type: none"> To raise and maintain awareness of Ecological and environmental issues. To encourage conservation of energy - reducing, reusing and recycling. To establish better routines and practices in school and encourage at home too. 	<p>Complete an energy audit/questionnaire to establish what we are doing well and what needs improving.</p> <p>Create eco charter for each classroom.</p> <p>Establish recycling routines in school.</p>	<p>Use audit to create an action plan.</p> <p>Revise old charter. Place charter around the room and share in an assembly and with parents.</p> <p>Contact Piers @ recycling centre to find out about paper recycling. Investigate composting possibilities. Paper recycling will be collected termly by Abby Waste for free. The caretaker will phone them to arrange the collection date.</p>
<p>School Council Mrs Cutting</p> <p>12: You have the right to an opinion and for it to be listened to and taken seriously.</p>	<p>School council members will represent their class and discuss school issues and help to make decisions with school staff. Some school council members will also have the opportunity to represent the school at meetings out of school with other school council reps.</p>		
	<ul style="list-style-type: none"> To ensure that all children in the school have a voice in decisions made about them. 	<p>To write and carry out surveys and questionnaires to gather children's views across the school.</p>	<p>All children will feel that their voice, if being heard and that they have someone that they can talk to.</p>

	<ul style="list-style-type: none"> To ensure all children have a class school council member that they can go to and share their ideas or worries about general school matters. To represent our school at the school council network meetings. 	<p>To attend school council network meetings.</p> <p>To identify concerns and ideas and ways that we can help.</p>	<p>Share our school's views and opinions on wider island education issues.</p>
<p>E-Safety Mr French</p> <p>19: You have the right to be protected from being hurt or badly treated.</p>	<p>All of us are using devices such as tablets, phones and laptops more often now, both at home and school. The E-Safety Tag team will be exploring the many benefits of these devices, but also the importance of staying safe when going online. We will be sharing our e-safety messages in a creative way with the rest of the school.</p>		
	<ul style="list-style-type: none"> To ensure that all children are aware of how to stay safe online. To create simple and effective E-Safety messages for KS1 and KS2 year groups. To promote the use of devices in a safe and responsible way. 	<p>Create a Trinity School E-Safety character with the support of Mrs Stirling.</p> <p>Create KS1 and KS2 E-Safety rules / guidelines – age appropriate.</p> <p>Digitally produce posters and book marks that will be distributed to classes. For example attached to laptop charging units.</p>	<p>Children in KS1 and KS2 will know the key messages about staying safe online.</p> <p>Children will treat devices with respect.</p> <p>Children will use devices sensibly and understand the importance of taking responsibility when it comes to E-Safety.9</p>
<p>Zones of Regulation Mrs Sleath</p> <p>3: The best interests of the child must be a top priority in all things that affect children.</p>	<p>We will be looking at how the zones are used in school, how the areas are used and plan what else we need to do.</p>		
	<ul style="list-style-type: none"> To share information about the Zones with our school community so that we can all support each other in self-regulation in and outside of school. Create regulation areas in our shared spaces. 	<p>Develop a Zones page on the school website.</p> <p>Design and hold a Zones of Regulation information session for parents/carers.</p> <p>Create a video explaining what the zones mean and suggestions on how to regulate.</p> <p>Design zones posters to share in newsletters, on Google Classroom and around school.</p> <p>Design and create regulation areas in the library, hall,</p>	<p>Children are better supported through their school community, having a greater understanding of the zones of reregulation and its associated language and concepts.</p> <p>Children are able to better self-regulate in shared spaces around the school.</p>

		intervention room and playground.	
Creativity Miss Pike 13: You have the right to find out things and say what you think, through making art, speaking and writing, unless it breaks the rights of others	The focus for this TAG group will be to express yourselves through art, speaking and writing, linking to current news and affairs happening in the world around us. We will express our own identities through various forms and ensure that we are proud of everyone's identities and ideas.		
	<ul style="list-style-type: none"> To express oneself through art, speaking and writing Link sessions to current news articles and affairs that are happening in the world around us To express our identity and well-being through various expressions and artwork which will be displayed around the school 	Artwork which is displayed around the school in visible areas for all children, staff and visitors. Discuss what we can do as a school to improve art. What would the children like to see more often?	All children will feel that they are able to express themselves through art showing and being proud of their own identity and thoughts.
Diversity 30: If you come from a minority group, because of your race, religion or language, you have the right to enjoy your own culture, practise your own religion, and use your own language	In this TAG group we will learn about the different languages, cultures and religions within our school. We will plan ways to include all these different cultures in our learning. We will learn to speak in different languages, learn songs, try different foods and plan events to engage our local community.		
	<ul style="list-style-type: none"> To identify the different cultures within our school and community. To learn about different cultures and traditions. To identify what we can learn from different cultures and traditions. 	Create posters for the school. Learn some words/songs in different languages. Taste foods from different cultures. Invite parents in to speak about their cultures/traditions. Share information about special events in different countries.	All children will have a better understanding of different cultures and how important and beneficial it is to have different cultures in our community.